

## English 101 Portfolio Grading Rubric Prairie State College

	Focus	Development	Grammar/ Mechanics	Structure	Style	Resource Use and citation
<b>Exceeds Expectations</b>	<ul style="list-style-type: none"> <li>Clearly articulates transitions throughout essay</li> <li>Each paragraph has a clear, individual purpose that helps support a main point</li> </ul>	<ul style="list-style-type: none"> <li>Effectively analyzes evidence</li> <li>Uses a variety of detailed, specific examples</li> <li>Comes to a conclusion based upon examples and evidence provided</li> <li>Includes original and non-imitative thought</li> </ul>	<ul style="list-style-type: none"> <li>Completely lacks major grammatical errors</li> <li>Grammar and mechanics are nearly flawless</li> </ul>	<ul style="list-style-type: none"> <li>Includes clear, well-articulated transitions between ideas</li> <li>Essay structure is used to help convey essay content</li> </ul>	<ul style="list-style-type: none"> <li>Excellent academic tone and diction</li> <li>Includes no repetition</li> <li>Offers varied sentence structure</li> <li>Is stylistically original and non-imitative</li> </ul>	<ul style="list-style-type: none"> <li>Long essay includes more than two outside sources</li> <li>Sources integrated smoothly</li> <li>Engages with other authors' arguments</li> <li>Correctly-formatted in-text citations</li> <li>Correctly-formatted Works Cited page</li> </ul>
<b>Meets Expectations</b>	<ul style="list-style-type: none"> <li>Has a clear central point or thesis</li> <li>Uses logical examples to support main point</li> <li>Maintains topic within individual paragraphs</li> <li>All paragraphs support main point</li> </ul>	<ul style="list-style-type: none"> <li>Offers significant elaboration on main point</li> <li>Uses examples to explain and support main point</li> <li>Comes to a conclusion based upon examples and evidence provided</li> </ul>	<ul style="list-style-type: none"> <li>Generally lacks major grammatical errors</li> <li>Sentences are clear and easily understood</li> <li>Minor grammatical errors do not inhibit readability</li> </ul>	<ul style="list-style-type: none"> <li>Includes clear introduction and conclusion</li> <li>Paragraphs are clearly defined and focused</li> <li>Entirety of the essay is a cohesive unit</li> </ul>	<ul style="list-style-type: none"> <li>Uses a basic academic tone</li> <li>Includes little repetition</li> <li>Uses adequate word choice for college-level writing</li> <li>Has little repetition in sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>Long essay includes at least two outside sources</li> <li>Sources integrated with tag lines/attribution phrases</li> <li>Integrates author's ideas into own work</li> <li>In-text citations lead clearly to Works Cited page</li> <li>Works Cited entries identify source clearly</li> </ul>
<b>Does Not Meet Expectations</b>	<ul style="list-style-type: none"> <li>Includes an unclear main point or lacks a main point altogether</li> <li>Paragraphs may not maintain focus on the main point</li> <li>Multiple topics present within individual paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Offers little evidence of critical thought</li> <li>Lacks examples</li> <li>Includes examples that may not support main point</li> <li>Comes to a conclusion that may not be consistent with evidence</li> </ul>	<ul style="list-style-type: none"> <li>Essay is difficult to understand because of major grammatical errors</li> <li>Includes many unclear sentences</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph divisions are unclear or illogical or lacks paragraphs altogether</li> <li>Offers little connection between paragraphs</li> <li>Offers a weak introduction and conclusion or lacks them altogether</li> </ul>	<ul style="list-style-type: none"> <li>Uses inappropriate tone and word choice for college-level writing</li> <li>Writing is excessively wordy or awkward</li> <li>Includes significant repetition in sentence structure or word choice</li> </ul>	<ul style="list-style-type: none"> <li>Long essay includes fewer than two outside sources</li> <li>Sources poorly integrated</li> <li>Sources may not support essay significantly</li> <li>In-text and/or Works Cited citations unclear or missing</li> </ul>